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Senior Phase at Beatlie

Linked to CRC - Article 23 (children with disability), Article 15 (Freedom of association), & Article 29 (Goals of education), Article 31 (Leisure and play)

Senior phase at Beatlie School aims to:

 Provide opportunities to continue to develop skills for learning, skills for life and skills for work with continued focus on health and wellbeing and communication skills.

Skills for learning, skills for life and skills for work will be provided through a range of partnership work both in and out of school as well as programmes within the class.

Partners include:

- Parents
- Adult services
- Community facilities/Groups
- Therapists
- Nurses
- Other Schools
- Adult service providers
- Adult Community Learning and Development Team (ACLDT)
- 2. Provide opportunities to build on previous ASDAN qualifications, gain relevant SQA units and awards and participate in other relevant award schemes such as Duke of Edinburgh.
 - Progression from previous learning will be ensured on entering the senior phase by the learner's progress profile which will detail interests, strengths and achievements during the BGE. This will help to ensure a smooth transition. Learner's strengths and interests will be reflected by the choice of awards and qualifications on offer.
- 3. Ensure individualised planning for each young person providing opportunities for personal achievement and progression of skills taking account of individual interests and needs.
- 4. Support in moving into positive and sustained destinations beyond school through close links with the young person's family and social work. This

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process will begin with a Person Centred Planning meeting 2 years before the school leaving date.

5. Ensure personal support for young people to develop skills and confidence in the community by exploring new settings out with school. In the final year, a major focus will be on supporting young people in settings and activities that could become part of their 'positive destination' after school.