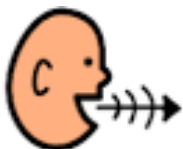


Pupil Equity Funding (PEF) Summary for Beatlie School

Our school has been awarded £36,600 of PEF funding for 2024-2025
This money will be used to provide:

- New equipment to develop gross motor play skills for our pupils. We consulted with our staff by asking how much access pupils have to resources that develop key skills such as climbing, balancing, using steps, crawling, moving up and down inclines and avoiding obstacles. This information will be used to select equipment that can provide greater opportunities for pupils to develop these skills.
- The support of a Speech and Language Therapist to reintroduce family PEEP sessions. Initially we will offer these to our ELC to P4 pupils. The Peep Learning Together Programme values and extends what parents and carers already do to support their child's learning in everyday life. These sessions give families the opportunity to network together and share their experiences.
- A Physiotherapist will work with staff to support the set-up of pupil profiles for the Innwalk dynamic standing device. The school acquired this last year, with the support of one of our families who fundraised a significant amount. There have been a number of pupils who have started accessing this resource already and we will continue to develop this further across the year.
- A unique dance and interaction experience for targeted pupils with Dance Namaste. Charan Pradhan visited Beatlie last year and spent some time with pupils, exploring movement and communication. He will be visiting us weekly this year to offer targeted sessions developing key skills for identified pupils.



How do we consult with our pupils?

- Our pupils tell us very clearly how they are feeling through their facial expressions, body language and vocalisations as well as through words. Staff observations and the views of parents and carers enable us to gather the views of our children and young people in a meaningful way.

Link to cost of the school day statement:

<https://beatlieschool.westlothian.org.uk/article/16402/School-Documents>