



Beatlie School Improvement Plan 2026–2027

💙 At Beatlie School, our aim is to ensure every child and young person has the opportunity to learn, achieve, develop independence/participation and experience success.

✨ Our improvement plan focuses on key priorities for **2026–2027**, shaped by feedback from pupils, families, and staff as well as taking account of local and national priorities.

🤝 We will continue working closely with families and partners to provide the right support at the right time.

Our main Improvement Priorities

☀️ 1. Inspiring & Inclusive Learning Experiences

Our Aim:

To further enhance meaningful, engaging learning tailored to each child's strengths and needs.

What we will do:

- ✅ Further develop inclusive learning approaches including active support
- ✅ Use research to improve teaching
- ✅ Create opportunities for shared learning across classes
- ✅ Continue to build independence through life skills activities

What this means for families:

- 💡 Continued personalised learning for your child
- 💬 Consistent focus on confidence, communication, and independence for all pupils
- 📚 Staff continually developing expertise

2. Understanding & Celebrating Progress

Our Aim:

To clearly recognise each child's achievements and next steps and be able to track this effectively over their time at Beatlie.

What we will do:

- ✓ Improve progress tracking across learning & wellbeing
- ✓ Ensure all teachers are making use tracking data to plan learning
- ✓ Provide access to awards, qualifications & experiences
- ✓ Celebrate achievements in and out of school

What this means for families:

-  Clearer understanding of progress across time
-  Meaningful, personalised goals
-  Recognition of all types of success

3. Successful Transitions & Future Pathways

Our Aim:

To support learners and families in planning for life beyond Beatlie.

What we will do:

- ✓ Improve transition planning
- ✓ Further develop work with partners (Social Work, services, etc.)
- ✓ Build links with colleges and community partners
- ✓ Offer experiences linked to future goals

What this means for families:

-  Earlier transition planning
-  Opportunities to explore skills and interests
-  Stronger support for positive destinations

4. Working Together to Improve Our School

Our Aim:

To improve use of self-evaluation processes to reflect, listen, and grow as a school community.

What we will do:

- ✓ Reflect together on approaches to providing personalised support for pupils
- ✓ Share best practice
- ✓ Develop staff confidence and skills
- ✓ Focus on what makes the biggest impact

How families can be involved:

-  Your feedback shapes our improvement journey
-  We value your voice and experiences

Continuing to build on our strengths

Positive Relationships & Wellbeing

-  Safe, welcoming, and respectful environment
-  Strong focus on emotional wellbeing
-  Developing confidence and resilience
-  Working closely with families and partners

Children's Rights

-  Pupil voice at the heart of decision-making
-  Supporting choice and independence
-  Commitment to UNICEF Rights Respecting Schools

Developing Our Curriculum

-  Staff to develop understanding of Scotland's new curriculum
-  Review current curriculum in relation to changes

How Will We Know We Are Making a Difference?

We will measure progress through:

- ✓ Pupil voice and engagement
- ✓ Family feedback
- ✓ Children's achievements and progress
- ✓ Staff reflections and professional learning
- ✓ Classroom practice
- ✓ Strong partnerships and transitions

Thank You for Working With Us

 Our success depends on strong partnerships with children, families, and the community.

